

2013 Chiwaukee Academy General Information

About the Academy

K-12 educators in southeastern Wisconsin and northern Illinois are invited to participate in Chiwaukee Academy, held on the UW-Parkside campus each summer. Chiwaukee Academy was founded in 1998. Careful attention is given to standards and benchmarks, equity, diversity, and assessment in all courses. The newest theories will be discussed and ideas about how to move them into practice will be shared by experienced faculty and teaching professionals.

Components

- Keynote speaker Monday morning
- Hands-on courses Monday through Friday
- Half-day business tours and discussion time with business leaders Wednesday morning
- Keynote speaker Thursday lunch

Credit Options

You may choose only one of the following credit options during the week of the Academy:

- 1-4 credits University of Wisconsin-Parkside (1 or 2 Summer credits plus an additional 1 or 2 Fall credits)
- 1-4 credits Carthage College (1 or 2 Summer credits plus an additional 1 or 2 Fall credits)

Two undergraduate or graduate summer credits may be earned at the end of Chiwaukee Academy. The third credit option includes follow up application of course content. The fourth fall credit is also available which requires additional meetings and course work. See registration information for costs. Note: third and fourth credit will be fall semester credits.

Expenses

Registration and application fees may be paid with district ESEA Title II A, School-to-Work, Gifted and Talented, or Special Education Funds. Policies vary from district to district and/or grant to grant.

PLEASE CHECK WITH THE PROPER AUTHORITY IN YOUR DISTRICT.

KUSD - Jennifer Navarro 262-359-6385

RUSD - John Surendonk 262-631-7087



Chiwaukee Academy 2013 Keynote Speakers



Jennie Magiera

Jennie Magiera is the Digital Learning Coordinator for the Academy for Urban School Leadership (a network of 25 Chicago Public Schools), and previously taught math to 4th and 5th graders. As an Apple Distinguished Educator, Google Certified Teacher and Chicago Public School's 2012 Tech Innovator of the Year, Jennie has been working to redefine education through effective technology use. She explores how to leverage 1:1 devices such as Chromebooks and iPads to increase student metacognition, self-efficacy and creativity. Aside from her students, Jennie's great loves in life are sci fi, mashed potatoes, Tabasco sauce, her dog and her husband. You can follow Jennie on Twitter at @MsMagiera or through her blog TeachingLikeIt's2999.

For years we have heard the term "technology integration." This session begs the question, "What if simply integrating technology isn't enough?" Explore what it means to truly redefine a learning space through digital devices. Learn why mobile devices such as iPads or Chromebooks are more than "novel" and "cool," and can be actual levers to effect change. See real-world examples of how to re-think your curriculum while maintaining growth in Common Core State Standards.

Blog: teachinglikeits2999.blogspot.com/
Twitter: twitter.com/msmagiera



Mike Bryant

Mike started his career heading up YMCA after-school and summer camp programs, before becoming a high school biology, chemistry and physics teacher. The last seven years he has had the privilege to collaborate with educators across the country, designing and delivering unique professional development experiences. These full-day, after school and/or virtual events empower educators to use proven instructional strategies with current technology and media; enriching lessons with authentic intellectual tasks. In the last three years, Mike has partnered with districts on a paradigm shift in instruction; moving from traditional textbooks to a digital textbook. This shift allows for educators to meet the needs of the individual student, partnering with them for life-long learning. Currently, Mike is Director of Education Consultants with Discovery Education.

We often speak of students being our future problem solvers. The future is now. Let students tackle today's local, state, national and global problems using digital and hands-on models. Beyond just implementing Common Core and NGSS, combining science, math, English/Language Arts and social studies can help students analyze, design and construct solutions to current global problems. In this session we'll look at current resources and opportunities for students, educators and community members to work toward solving these problems all while meeting and exceeding the standards.

Registration

All Checks Payable To: UW-Parkside

SEND CHECK WITH APPLICATION FORM BY JULY 1ST TO:

(Non-Refundable) - DUE WITH APPLICATION

Early Bird Application Fee prior to June 14th (applicant's responsibility) \$75.00

OR

Application Fee prior to July 1 (applicant's responsibility)..... \$85.00

OR

Application Fee July 1 and after (applicant's responsibility)..... \$95.00

Registration Fee

(participant's responsibility or may be covered by School District)

Due by Monday, August 12, 2013..... \$300.00

RUSD contact John Surendonk 262-631-7087

KUSD contact Jennifer Navarro 262-359-6385

Marisella Malacara, Chiwaukee Academy

UW-Parkside

PO Box 2000

Kenosha WI 53141-2000

Day: 262-595-2753

Fax: 262-595-2265

Email: chiwaukee.academy@uwp.edu

Credit Fee Information

University credit is available at Chiwaukee Academy for an additional fee. Fall credit information and work requirements will be discussed at a meeting on Tuesday, August 13, at 3:05pm. Registration forms will be accepted on Wednesday, August 14 and Thursday, August 15 from 10:00am to 3:00pm. If you have any questions regarding credits contact Marisella Malacara at malacarm@uwp.edu or call (262) 595-2753.

Registration forms for college credit must be turned in at the Academy

College Credit Fees	Undergraduate	Graduate
1 Summer credit	\$25.00 (special rate through Chiwaukee)	\$25.00 (special rate through Chiwaukee)
2 Summer credits	$\$25.00 + \$306.63 = \$331.63$	$\$25.00 + \$482.40 = \$507.40$
2 Summer credits and 1 Fall credit*	$\$25.00 + \$306.73 + \$175.00 = \506.63	$\$25.00 + \$482.40 + \$280.00 = \787.40
2 Summer credits and 2 Fall credits*	$\$25.00 + \$306.73 + \$350.00 = \681.63	$\$25.00 + \$482.40 + \$560.00 = \1067.40

UW-Parkside and Carthage College will bill you following the academy for the credit fees.

Wisconsin Standard Teacher Development and Licensure

1. Teachers know the subjects they are teaching. The teacher understands the central concepts, tools of inquiry, and structures of the disciplines she or he teaches and can create learning experiences that make these aspects of subject matter meaningful for pupils.
2. Teachers know how children grow. The teacher understands how children with broad ranges of ability learn and provides instruction that supports their intellectual, social, and personal development.
3. Teachers understand that children learn differently. The teacher understands how pupils differ in their approaches to learning and the barriers that impede learning and can adapt instruction to meet the diverse needs of pupils, including those with disabilities and exceptionalities.
4. Teachers know how to teach. The teacher understands and uses a variety of instructional strategies, including the use of technology, to encourage children's development of critical thinking, problem solving, and performance skills.
5. Teachers know how to manage a classroom. The teacher uses an understanding of individual and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation.
6. Teachers communicate well. The teacher uses effective verbal and nonverbal communication techniques as well as instructional media and technology to foster active inquiry, collaboration, and supportive interaction in the classroom.
7. Teachers are able to plan different kinds of lessons. The teacher organizes and plans systematic instruction based upon knowledge of subject matter, pupils, the community, and curriculum goals.
8. Teachers know how to test for student progress. The teacher understands and uses formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social, and physical development of the pupil.
9. Teachers are able to evaluate themselves. The teacher is a reflective practitioner who continually evaluates the effects of his or her choices and actions on pupils, parents, professionals in the learning community and others and who actively seeks out opportunities to grow professionally.
10. Teachers are connected with other teachers and the community. The teacher fosters relationships with school colleagues, parents, and agencies in the larger community to support pupil learning and well-being and acts with integrity, fairness and in an ethical manner.

<http://www.dpi.wi.gov/tepd/stand10.html>



Under the description for each course there are a set of numbers. These numbers refer to what standards for teacher development and licensure the course meets. Please refer to the list above to read the description of the standard or visit the Department of Public Instruction website for additional information.

Chiwaukee Academy Schedule August 12-16, 2013

Monday	Tuesday	Wednesday	Thursday	Friday
Registration 7:30-8:00 am Welcome 8:00-8:30 am Ballroom Keynote Address 8:30-9:30 am Ballroom Workshops 9:45-12:00 pm	Workshops 8:00 am - Noon	Business Tours 8:00 - 11:30 am <i>Coffee only</i> Registration for credit taken from 10:00 am - 3:00 pm	Workshops 8:00 am - Noon Registration for credit taken from 10:00 am - 12:00 pm Lunch Keynote 12:30 pm - 1:30 pm	Workshops 8:00 am - Noon
Lunch at UW-Parkside (cost included in application fee)				
Workshops 12:45-3:00 pm	Workshops 12:45 - 3:00 pm 3:05 pm Fall college credit information meeting Ballroom	Workshops 12:45 - 3:00 pm Registration until 3:00 pm	Workshops 1:30 - 3:00 pm Registration for credit taken from 1:30 - 3:00 pm	

Courses

1. 21st Century Skills: Models for All Classrooms and Students

Jacquelyn Drummer, School District of South Milwaukee, WI

The term, "21st Century Skills" has been part of our educational vocabulary for the past decade. Yet, what exactly are these skills, and how do we teach them? What is the future of education and how do we prepare our students for a future that we cannot clearly define? Join Jackie Drummer, Learning Coach, to explore futuristic thinking about teaching and learning in an increasingly global society. Awaken your curiosity, and enliven your teaching with new ideas and skills in this workshop!

Wisconsin Standards 1, 4, 6, 7, 10

2. A Celebration of Multicultural Literature in the Elementary Classroom, A Celebration of Multicultural Literature in the Elementary Classroom: Why It Matters

Lisa Moeller & Leanne Evans, Racine Unified School District

This course will present a forum from which to share rich examples of children's literature that can be incorporated into instructional practices to celebrate culture, language, and diversity. Books will be explored, and conversation will center around the reasons why multicultural literature matters in an elementary school classroom.

Wisconsin Standards 1, 3, 4

3. A Survey of Environmental Education Resources in Elementary & Middle School Schools

James Gray, Gateway Technical College

This seminar is intended to expose teachers in grades 4-8 to a wide variety of resources for environmental education. The broad topical areas include water and the Great Lakes, energy and sustainability, school gardens, trees & forests, wildlife conservation and phenology, i.e. the study of the cycles of nature. Participants will practice activities from several different well regarded curriculums and visit several area organizations that offer high-quality field trip opportunities and enrichment programming.

This course meets DPI requirement for Environmental Education

Wisconsin Standards 1, 7, 10

4. Beyond Behavior Management: Empowering Teachers to Connect with All Students

Julie Martzke, Independent School District

This course will pull information from what we know about how anxiety, depression, attention difficulties, hyperactivity, and social disorders and apply it to your daily classroom practice. Resources are limited and the best way to increase the success of students who are struggling is to empower the teachers who spend the most time with them. We will approach your greatest classroom management issues from a new perspective. The majority of challenging behaviors come from a skill deficit or an unmet need. This class will help you identify those needs in a proactive way so you will be more able to connect with the student and identify strategies that are more likely to be successful.

Geared toward K-8 regular and special education teachers.

Wisconsin Standards 2, 3, 4, 5

5. Building up STEAM

Dr. Susan Haydock, Wisconsin Education Innovations

Science, Technology, Engineering, Allied Arts and Math is a research based pedagogy for increasing achievement of all students and preparing 21st Century students for college and careers. Join the team no matter where you are on the continuum for the exploration and implementation of STEAM. Join this innovative group to experience STEAM and set your plans for next year.

Participants are encouraged to join in teams.

Wisconsin Standards 1, 2, 3, 4, 5, 7, 10

6. CLAY AND PLAY: Primitive Pit-firing techniques for any classroom K-12

Alex Mandli, Racine Unified School District

This workshop is not just for art teachers. From regular education teachers in schools without an art specialist or a kiln, to high school art teachers that would like to involve their students in every aspect of the pottery making and pit-firing process there will be much for you to learn. We will use play as the method of learning and discovery. Through the pit-firing process the aim will be to motivate students to research, read and write about ancient cultures and their pottery. The students will observe record and evaluate their journey through this process. Workshop participants will make, decorate and fire their own pottery. We will study the pottery of other cultures through slides, videos and internet research. One week is not enough time to do all this, so, **there will be some enjoyable homework!** But, you will have fun.

Wisconsin Standards 3, 4, 7



Clay and Play with Alex Mandli

7. Daily 5 Comes Alive!

Heidi Larson and Courtney Andersen, Racine Unified School District

Have you heard of the Daily 5 and curious to learn more? Are you struggling to implement it? Do you just want to make useful centers and get new ideas for your classroom? We will be teaching the components of Daily 5 and making many different centers to use in Word Work and Work on Writing Centers. We will also be touching on Math Daily 5 and math centers.

Geared toward elementary teachers.

Wisconsin Standards 1-7



Daily 5 Comes Alive! with Heidi Larson and Courtney Andersen

8. Getting Techy with Elementary Math

Laura Maier, Racine Unified School District

Using best practices with technology! We will be covering Google Apps for Education, including docs, forms, presentations, and sites. How can we embed these into the classroom to create effective and engaging sessions? What data can we use to guide instruction, and once we have that data, how can technology help to meet the needs of our students. Online resources will be shared and explored to enrich our instruction. Technology through the Common Core State Standards will also be explored.

Wisconsin Standards 1-10

9. Introduction to Reading Workshop

Jo Pirlott, Laurie Friedrich, Roberta Thomas, Susan Kwapil, Janell Decker, Maggie Morgan, Jane Hearn Racine Unified School District

We will tackle the following topics and much more: components of reading workshop; planning and teaching reading units of study; comprehension strategy instruction; the importance of assessment-based instruction in whole class, small group, and individual instruction; the role of the read-aloud; helping students grow ideas about literature and expository text; and classroom structures and tools that support a collaborative reading workshop. Teachers will develop an understanding of the scope of primary or intermediate literacy instruction in a comprehensive literacy framework.

Wisconsin Standards 1, 3, 4, 8

10. iPad Academy

Sue Gorman, Racine Unified School District

This class is designed to get teachers talking and sharing information on how iPads can transform the K-12 classroom. We will be joined by Apple Distinguished Educators from all over the world. Join educators who are integrating mobile devices at all subjects and grade levels to explore transforming your classroom.

iPad 2 or higher required.

Wisconsin Standards 1-10



iPad Academy with Sue Gorman

11. Legends, Lore, and Livelihood of Wis. Native Peoples

Carol Knudson, Kenosha Unified School District

This class is designed for people interested in Wisconsin Native American heritage and culture to gain a better understand and respect of Indians in Wisconsin. It will give students an understanding of issues and strategies related to teaching about Wisconsin's Native Americans. We will strive to dispel stereotypes for a deeper insight into the customs/traditions of the Wisconsin tribes. Participants choose a focused concentration of study.

This course meets DPI requirement for Native American Studies.

Wisconsin Standards 1, 3, 4, 6, 7, 10

12. M.A.T.H. (Materials, Activities, Technology, Home) Interventions – Tiers, Not Tears, in Your Elementary Classroom

Patricia Koniecki, Racine Unified School District Retiree

You've heard about the "tiers" of intervention. In this session, we will look at various ways to reduce the "tears" of kids who are struggling in math. We will work with various math Materials, create and participate in hands-on math Activities, explore Technology through websites and SMARTboard activities, and share ideas that can be used at Home. We will create some independent learning centers that will be ready for use in your classroom from day one. Some pieces of children's literature will be used to integrate reading and writing in your math classroom. The math games that we play will give kids opportunities to practice math skills while having fun. Wonderful websites are available for teachers and kids. We will journey through some of those, and we'll explore SMARTboard activities, as well. I will bring lots of goodies, but you will want to bring your math TE, one piece of literature you like to use, and one noncommercial game you play in your classroom (if you have one). If you have a laptop and/or flashdrive, bring those, too.

Wisconsin Standards 1, 2, 3, 4, 5, 6, 7, 10

13. Make and Take Science Workshop

Larry Scheckel, Tomah Area School District Retiree

This workshop is aimed primarily to elementary and middle school teachers. It is ideal for teachers who may be a tad science phobic, those needing help with science principles, and new science teachers. Participants will construct a wide variety of science tools, equipment, devices, labs, and demonstrations. Sound, waves, light, air pressure, density, discrepant events, scientific method, motion, electricity, soap bubbles, flying things, fan carts, magnetism, science using magic, density, surface tension, color, sled kites, tornado tube, Cartesian divers, persistence of vision, simple circuits, energy ball, hovercraft, instant snow, world's simplest motor, magic tricks involving science principles, water and air pressure, states of matter, and many more. Emphasis is placed on using easy to obtain and low cost materials. Teachers can use these ideas and apparatus immediately in their teaching practice. Tap into the inquiring minds of students. Captivate the attention and interest of your classroom. Thinking skills are stressed. Inquiry-based and project-based science is featured. Tons of hand-outs. Next Generation Now Standards are addressed. Science using the Smart Board, Google Docs, Prezi, Picasa, Note Booking, will be demonstrated.

Wisconsin Standards 1, 3, 4, 5, 6, 7, 8, 9



The Successful Flipped Classroom with Caroline Haebig

14. The Successful Flipped Classroom: Creating Personalized Learning

Caroline Haebig, Adlai E. Stevenson High School

We will explore methods to help teachers flip their lessons & classroom environment, demonstrating how to create and manage authentic lessons increasing teacher efficiency. The flip model is a great way to provide more options for flexibility and differentiation. We will provide concrete examples of how the flipped model also can improve student accountability for their work, as well as deepen classroom discussions and engage students in hands on activities.

Wisconsin Standards 1, 3, 4, 5, 6, 7, 8, 9

The Chiwaukee Prairie

Today, only a few patches of prairie remain. The last remnant of a true prairie, untouched by the plow, is the Chiwaukee Prairie. It is a wet or mesic (moderately moist) lake prairie and an ecological jewel. A cycle of constantly changing wild flowers and grasses bloom from May through October. Bird watchers find it a haven for ground-nesting and migratory birds. Chiwaukee Prairie has been described as a “primeval sanctuary.” It is here that prairie, marsh, savanna, and fen coexist. It is one of Wisconsin’s finest wetland ecosystems.

Located in the village of Pleasant Prairie in southeast Kenosha County, the Chiwaukee Prairie is bordered on the south by the Wisconsin/Illinois state line and on the east by Lake Michigan. Owned and managed by the Nature Conservancy of Wisconsin and the University of Wisconsin-Parkside, it is frequently used for educational studies and field trips. It is open to visitors for hiking and observation.

In future years, the Chiwaukee Prairie will be the place where students, professors, and everyday folks can visit, and in the words of Aldo Leopold:

“...on a still night sit quiet and listen, and think hard of everything you have seen and tried to understand. Then you may hear it – a vast pulsing harmony – its score inscribed on a thousand hills, its notes the lives and deaths of plants and animals, its rhythms spanning the seconds and years.”

Thank You!

Bradshaw Medical
Carthage College
Discovery Education
Eco Justice Center
Educators Credit Union
Kenosha Unified School District
Lakeside Curative
Nasco
Pioneer Products
Pringle Nature Center
Racine Art Museum
Racine Unified School District
Red Bell
Richard Bong State Recreation Area
University of Wisconsin-Parkside
XTen Industries



Where Partnerships Blossom



Chiwaukee Academy 2013 Application

Name: _____

Home Phone #: _____ E-mail: _____

Home Address: _____

City, State, Zip: _____

School District: _____ School: _____

Grade Taught: _____ Subject: _____

Please register me for the following workshop:

First Choice: _____ Workshop #: _____

Second Choice: _____ Workshop #: _____

Classes will be filled on a first-come, first-served basis.

I intend to register for ☐ UW-Parkside* ☐ Carthage College* ☐ No Credit ☐ Unsure
(Please note by checking unsure transcripts may not be available until October.)

All classrooms are handicapped accessible. Will you need any special accommodations? ☐ Yes ☐ No

Do you have any special dietary requirements that we need to accommodate? ☐ Yes ☐ No

If yes, please describe accommodation needed: _____

Are you interested in volunteering during Chiwaukee Academy? ☐ Yes ☐ No

Applications must be received by July 1st to meet your special accommodation.

Mail this form and the non-refundable application fee by July 1, 2013 to:

Marisella Malacara – Chiwaukee Academy
Molinaro D111
UW-Parkside
P.O. Box 2000
Kenosha, WI 53141-2000

Phone: 262-595-2753

Fax: 262-595-2513

Email: chiwaukee.academy@uwp.edu

(Non-Refundable) - DUE WITH APPLICATION

Early Bird Application Fee prior to June 14th (applicant's responsibility) \$75.00

OR

Application Fee prior to July 1 (applicant's responsibility)..... \$85.00

OR

Application Fee July 1 and after (applicant's responsibility)..... \$95.00

Please make check or money order out to UW-Parkside

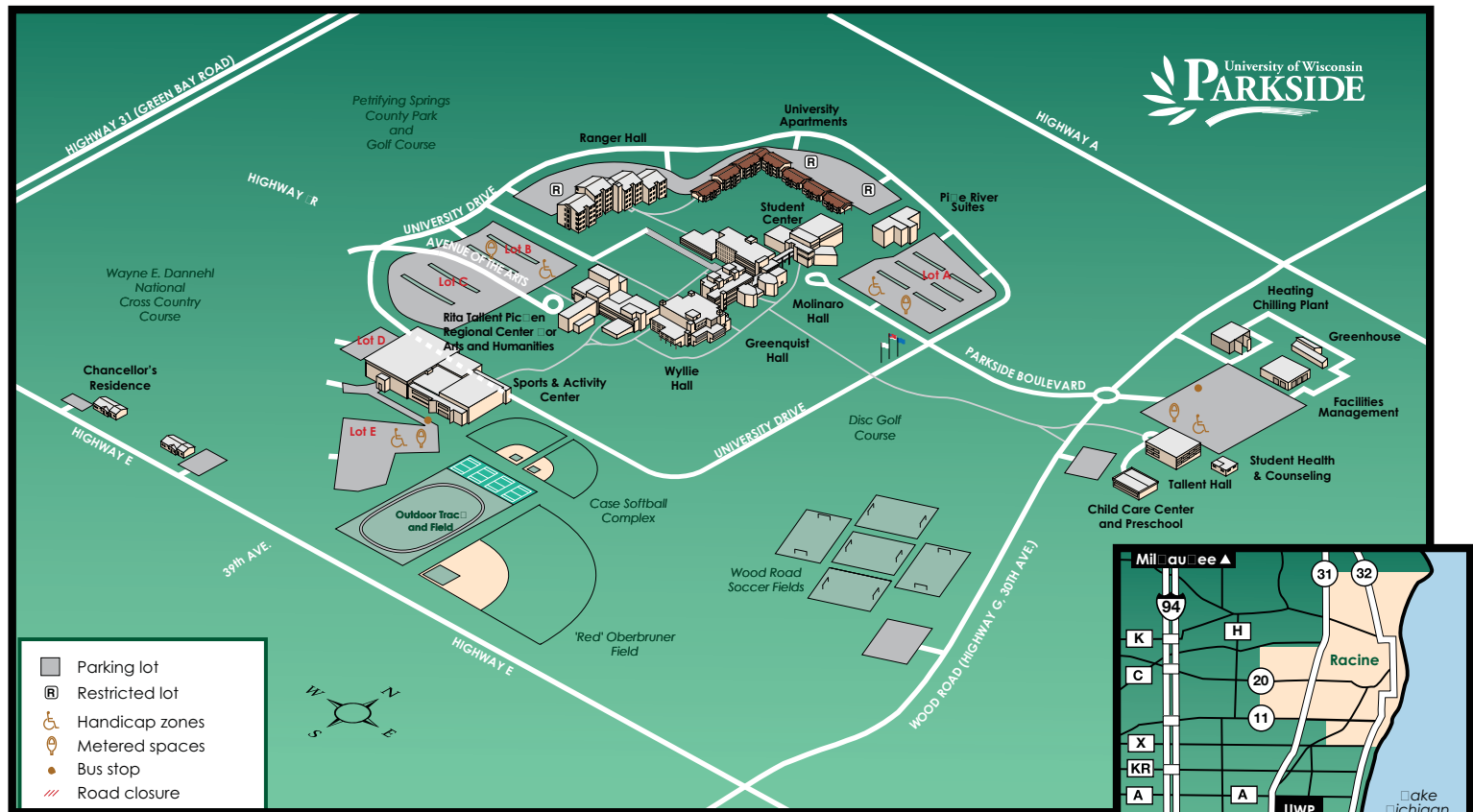
Method of Payment: ☐ Check ☐ Money Order ☐ MasterCard ☐ Visa ☐ Discover ☐ American Express

Credit Card #: _____ Expiration Date: _____

Signature: _____

Chiwaukee Academy Location

From I-94, exit Hwy E. Go east to Wood Road. Go north on Wood Road through the roundabout and west on Parkside Boulevard and park in the Student Center parking lot. Parking is free.

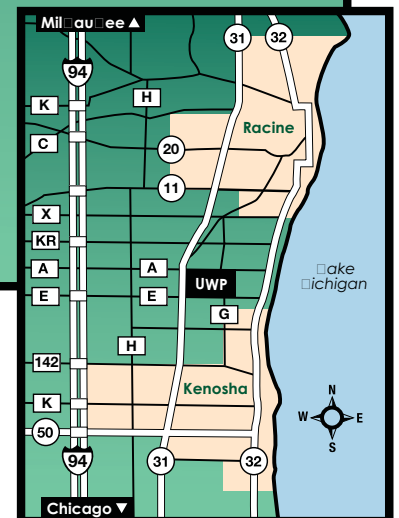


GETTING TO CAMPUS :

The University of Wisconsin-Parkside is located in the town of Somers, Kenosha County, minutes from downtown Kenosha and downtown Racine.

From Milwaukee:

Interstate 94 south to Highway E in Kenosha County. East 4 miles.



From Chicago:

Interstate 94 north to Highway E in Kenosha County. East 4 miles.

By Local Bus:

Kenosha Transit serves the campus. For schedules and route information, call 262-653-4287. The UW-Parkside shuttle bus connects to Racine's Belle Urban System (BUS). For schedules check www.uwp.edu
Keyword: *police*.

From Kenosha:

Access from 30th Avenue (Wood Road), 22nd Avenue, Sheridan Road (Highway 32) and Highway 31.

From Racine:

Access from Highway 31, Highway 32, and Meachem Road (Highway Y).



900 Wood Road, P.O. Box 2000
Kenosha, WI 53141-2000

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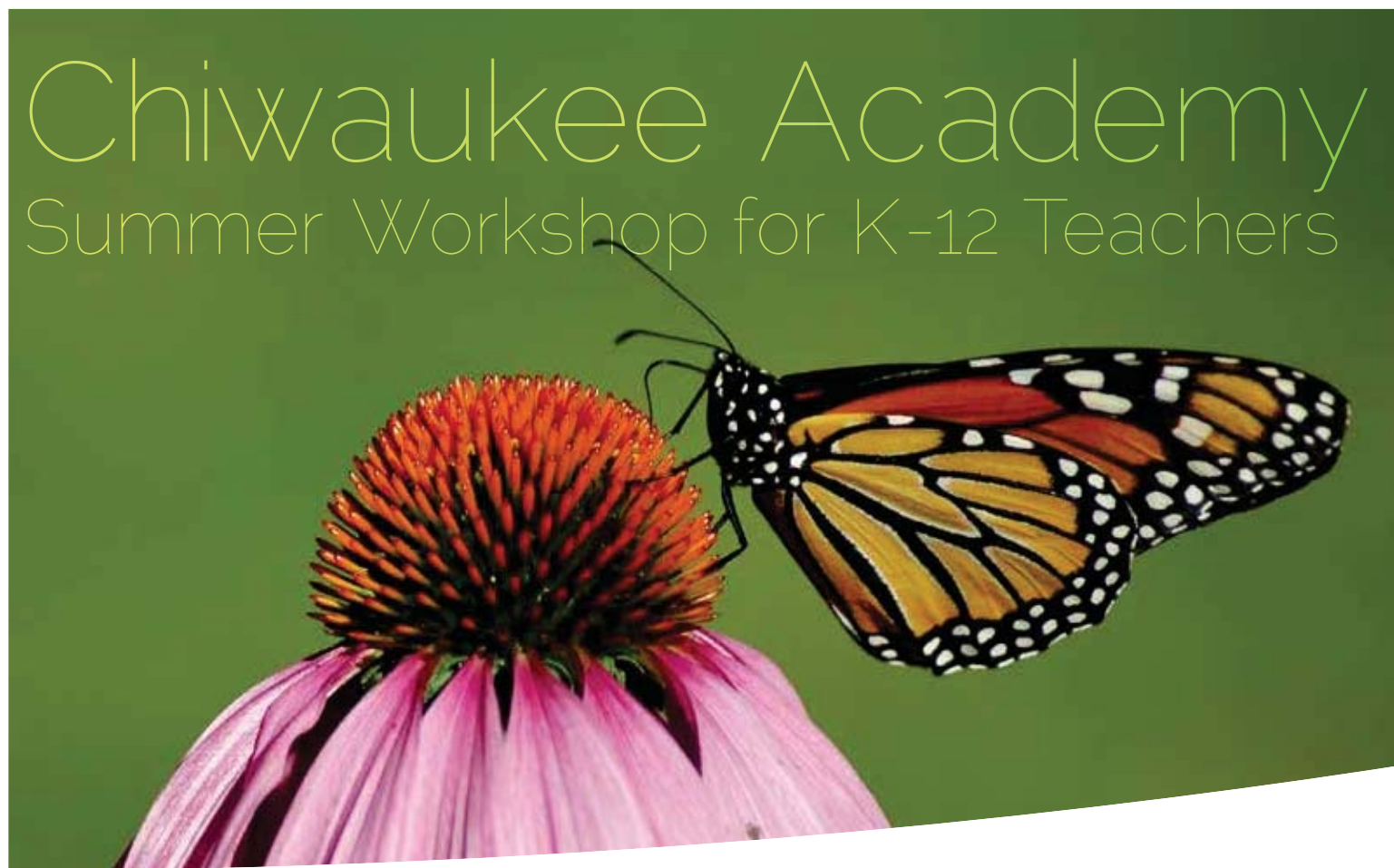
Nonprofit Organization
U.S. POSTAGE
PAID
KENOSHA, WI
Permit No. 422

Chiwaukee Academy was founded in 1998 and is one of nine Academies held around the state during the summer. Careful attention is given to standards and benchmarks, equity, diversity, and assessment in all courses. The newest theories will be discussed and ideas about how to move them into practice will be shared by experienced faculty and teaching professionals.

Components

- Keynote speaker Monday morning
- Hands-on courses Monday through Friday
- Half-day business tours and discussion time with business leaders Wednesday morning

<http://www.uwp.edu/departments/teacher.preparation/chiwaukeee.cfm>



August 12th - 16th, 2013